

# Gravesend Grammar School

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Gravesend Grammar School
Number of pupils in school	1356
Proportion (%) of pupil premium eligible pupils	5.0%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2022/2023 to 2024/2025
Date this statement was published	
Date on which it will be reviewed	
Statement authorised by	Mr Malcolm Moaby Headteacher
Pupil premium lead	Mr James Fotheringham
Governor / Trustee lead	

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£77,153
Recovery premium funding allocation this academic year	£21,114
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£98,267

## Part A: Pupil premium strategy plan

### Statement of intent

At Gravesend Grammar School we ensure that students who are disadvantaged do not fall behind their peers and that they are treated equally. Less than ten percent of students are pupil premium students. We have invested in school trips, buying resources and hiring staff to support our PP students. Our PP students are motivated and inspired in and out of the classroom and are given every opportunity to achieve their potential whether that is academic potential or extra-curricular. Our academic results for GCSE and A Level shows the gap between the PP students and non PP students has decreased over the years.

There are a number of variables that have not been costed but have had considerable impact on learning:

- All students are taught by fully qualified teachers.
- Feedback has been recognised as the most effective strategy for supporting disadvantaged children.
- The school has high expectations for all young people

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Gravesend Grammar school is a selective school that take the top 25% academically. The vast majority of PP students achieve highly. All students at GGS are monitored and when there are students that are underachieving, interventions are put into place.
2	Pupil premium students do not always have the opportunities outside the classroom that their peers do. We are seeking to make sure that all students have the same opportunities to widen their experience.
3	A lack of aspiration of pupil premium students can be due to the opportunities that are available. We aim to support these students so that they are able to set their aspirations high.
4	Mental health of a large cohort of students has been affected adversely, post lockdown. This includes pupil premium students.

5	Pupil premium students with SEN may need additional support to be put into place.
6	PP students that have missed face to face education and have not made as much progress as expected are given the support to ensure that they are able to catch up.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupil premium students progress in line with their peers.	Using end of year data analysis to compare the progress of PP students and non-PP students, data will indicate that there is no gap between PP and non-PP.
Ensure that PP students are given the opportunity to engage in extra-curricular activity and all curricular activity	Numbers of pupil premium students involved in extracurricular activity are monitored. All curricular activities are available to all PP students.
PP premium students have high aspirations.	PP destination data to be used to identify the next stages of education or employment. PP students are given additional opportunities to help raise their aspirations.
Mental health of all students including PP students improves. Students have strategies to be able to better cope with their own mental health.	Fewer mental health concerns are reported by students, staff and parents/guardians Students with mental health issues are able to access a range of interventions to help to support them.
PP students with SEND are supported and make excellent progress	PP students with SEND are able to access a range of interventions to help to support them. Progress of these students is in line with their peers.
PP students are able to accelerate their progress where they have not made as much progress due to lock down.	Using end of year data analysis to compare the progress of PP students and non-PP students. PP students and all students will make the progress that they should have made before lockdown.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £14,740

Activity	Evidence that supports this approach	Challenge number(s) addressed
All students including PP students are taught by qualified subject specialists.	All curricular subjects are taught by qualified subject specialists.	1,6
Quality of feedback, completing the cycle and modelling	CPD to develop an understanding of completing the cycle strategy and modelling. Completing the cycle activities are embedded within the curriculum. Staff are aware of various strategies used to improve learning and outcomes of students including PP students.	1,6
Summer school for incoming Y7	Due to the success of the summer school this year we are intending to run a summer school for current Y6 students.	1,4,6
Distance learning facilities / opportunities	Training to ensure that all students are able to access the curriculum when they are not in school.	1,6
4Matrix	4Matrix is made available to staff to improve tracking of PP students. Staff training has enabled staff to be able to track student progress and are able to track PP students within their teaching groups.	1,6
Pupil Progress Meetings	PPM are held with subject leaders after every grade card. Subject leaders discuss the progress of PP students with staff in their subjects. Interventions are then put into place to support pupil progress	1,6

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 34,393

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional support for Maths and Science.	Teachers to be used to support subject mentors in the planning, delivery and assessment of Mathematics and science. Support was available for all students. Additional support sessions led by teaching staff for the majority of subjects during lunchtime and after school.	1,6
Foreign Language Assistant (FLA) to support underperforming students including PP children (MFL)	Clinics and support for all including PP students	1,6
Speech and Language support (Internal and external)	External professional support to provide diagnostic service and support for teachers delivering S and L. Internal support team providing S and L interventions. Support available to all students including PP.	1,6
Accelerated Reader Coordinator Yr7	Undertake diagnostics and provide teachers with next steps. PP children have almost made the same amount of progress as non-PP children	1,6
Academic mentor	We have employed an academic mentor to support those children that have fallen behind due to school closure and Covid. Available to targeted students. PP students are part of that group	1,6
Distance learning	PP students are supplied with electronic devices for use at home when distance learning is required.	1,6
Text books	Text books for PP students PP students have access to all resources.	1,6

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £49,134

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of external counselling services.	Provide a non- threatening counselling service that aims to build self-confidence. Provide emotional support for children and parents.	2,4
Student Support Officers (increase provision)	Provide a frontline service to respond rapidly to issues arising. Make strong and lasting relationships with parents and children. The SSO have dramatically improved relationships with parents and supported a range of children including PP students. This has been vital throughout the Covid pandemic and post lockdown for supporting mental health.	3,4,5
Employment of a SEMH lead	SEMH lead to determine a whole school wellbeing strategy. They will also be working with individuals and small groups of students. Support available to all students including PP	3,4,5
Employment of a SEND advisor	Advisor to work with SENDCO and SEND students to improve delivery of strategy. Support available to all students including PP	5
Ensure that all PP students attend educational visits	In 2021/22 children had the opportunity to participate in many activities including educational trips. There were fewer than in previous years due to coronavirus rules. This is to continue.  We also offered payment plans and reduced trip costs for PP students when appropriate.	2,3
Covid catch up	Catch up available for all students including PP students. Welfare and	4,6

	academic sessions for PP student with staff	
Aspirational visits	PP students who we identify are taken on aspirational visits. Eg Visit to London to look at the city and are taken to restaurants for lunch.	2,3
Careers IAG	All PP students receive IAG on their careers and further education opportunities.	3
Boxall profiling	Boxall profiling is a tool to help assess students' SEND and emotional wellbeing. Targets are generated and follow up assessment can be used to measure progress. Support is available to all students including PP	4
Therapeutic interventions including, Lego therapy, drawing and talking, sensory circuits, resilience support.	Staff have been trained and are now delivering these interventions to vulnerable students including our PP students.	4,5,6
Provision map	Provision map allows staff to easily identify our pupil premium students as well as our SEND students. It allows strategies and plans to be shared so that PP and SEND students are able to make progress in line with the rest of the cohort.	4,5,6

**Total budgeted cost: £74,800**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Pupil premium students performed generally in line with the rest of the cohort with some students making excellent progress in their GCSE and A level results. The introduction of Provision map allows staff to easily identify our pupil premium students as well as our SEND students. It allows strategies and plans to be shared so that PP and SEND students are able to make progress in line with the rest of the cohort.

Extra curricular activities have increased with the reintroduction of external visits and an increase in provision of our extra curricular programme, examples being increased sporting provision, drama performances and music performances. PP students have been encouraged and engaged in these.

Our pupil premium students at the end of key stage 4 have all gone on to find appropriate post 16 provision with the majority staying at GGS to study A level. Post 18 placements have also been achieved for our students leaving 6th form. the reintroduction of work experience activities has also meant that PP students have had the opportunity to explore the working world. Bespoke careers meetings for individuals have also taken place for our pupil premium students.

The appointment of a SEMH lead has led to a greater understanding for staff surrounding mental health. There have been a number of therapeutic interventions introduced that have helped to improve the mental health of all students including our PP students. These have included Lego therapy, drawing and talking, sensory circuits, resilience support.

Staff have been trained and are now delivering interventions to vulnerable students including our PP students giving those students who have struggled with their mental health the skills and strategies to improve their resilience and wellbeing.



## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
Boxall profiling used to assess mental health	Boxall

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	NA
What was the impact of that spending on service pupil premium eligible pupils?	NA

## Further information (optional)

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