

GRAVESEND GRAMMAR SCHOOL

PUPIL PREMIUM



Pupil Premium Expenditure – 2018/19 (£65,450)

Pupil Premium was introduced by the government in April 2011 and is a payment given to schools, from the Local Authority, to help support children from families on lower incomes - those who have ever been eligible to free school meals since their children started school. At Gravesend Grammar School, we believe that all pupils should be taught according to their individual needs. In order to accelerate progress and narrow achievement gaps where necessary, we use a number of additional strategies. Pupil Premium is partly used to fund these interventions. The monies are designed to narrow the gaps in academic achievement between these children and their peers.

The Sutton Trust toolkit to inform decisions about the most effective strategies that we can use to ensure the money spent on pupil premium students is effective.

At Gravesend Grammar School to ensure that students, who are disadvantaged do not fall behind their peers, we must ensure that they have the best possible start at school. At Gravesend Grammar School less than ten percent of students are pupil premium students. We have invested in school trips, buying resources, hiring staff for our PP students. Our PP students are motivated and inspired in and out of the classroom to achieve their potential whether that is academic potential of extra-curricular. Our academic results for GCSE and A Level shows the gap between the PP students and non PP students has decreased over the years.

In 2018/19, as part of NPQSL project, GSS has worked with Yr11 pupil premium students, heads of subjects and colleagues from different schools to identify barriers to learning of this disadvantaged group. He implemented research and survey based strategies across eight subjects to overcome these learning barriers to reduce the attainment gap. The research and data analysis will be cascaded to the teaching staff of Gravesend Grammar School.

Below outlines specific spending. There are a number of variables that have not been costed but have had considerable impact on learning for example;

- All students are taught by fully qualified teachers.
- Feedback has been recognised as the most effective strategy for supporting disadvantaged children.
- The school has high expectations for all young people

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Expenditure

All pupil premium students have access to the following support;

	Provision	Type of support	Context	Cost	Description on Expenditure report
S T A F F I N G	Counselling	Provide a non- threatening counselling service that aims to build self-confidence. Provide emotional support for children and parents. Help to develop coping strategies to deal with difficult emotional upheaval.	PP students have benefited from this service.	XXXX	Counselling
	Ed Psychologist	To assess the psychological and social health of children	Available to all students	XXXX	Ed Psych
	3.4 Student Support Officers	Provide a frontline service to respond rapidly to issues arising. Make strong and lasting relationships with parents and children. An inclusive service	The SSO have dramatically improved relationships with parents and supported a range of children including PP students.	XXXX	Education Support Staff

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Speech and Language (Internal and external)	External professional to provide diagnostic service and support for teachers delivering S and L. Internal support team providing S and L interventions	Support available to all students including PP		Education Support Staff
Accelerated Reader Coordinator Yr7	Undertake diagnostics and provide teachers with next steps	PP children have almost made the same amount of progress as non-PP children	XXXXXX	One teaching Staff
SENCO	SENCO to improve the accuracy of diagnosis and more specific interventions	62 children on register.	XXXXXX	Teaching Staff
Extra-curricular activity	Offer of free access to extra-curricular clubs	The school runs many extra-curricular clubs that are accessible to all		Education Support Staff Income from charging for Ex-Curric
Educational Visits	Offer of free educational visits	In 2018/19 children had the opportunity to take many activities including educational trips	We spent from school fund / pupil premium assistance for trips 2017/18 = £1911 Bursary assistance for trips 2017/18 = £791.95 Bursary assistance for trips 2018/19 = £647.35 to date	Educational Visits We also offered payment plans and reduced trip costs for trips this year

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				<p>In KS5, bursary is available for students in need.</p> <ul style="list-style-type: none"> *Subsidising travel for students *Subsidising curriculum material for students *Subsidising curriculum trip for students *Providing termly payments for students eligible for FSM *Providing additional support in school, both academically and emotionally to students in need. 	
C U R R I C U L U M	Additional support for Maths and Science (LM in maths, JL in science)	Teachers used to support subject mentors in the planning, delivery and assessment of Mathematics and science	Support was available for all students. Additional support sessions led by teaching staff for the majority of subjects during lunchtime and after school.		
	Quality feedback, completing the cycle and modelling	CPD and internal sessions to develop an understanding of questioning using Blooms Taxonomy, completing the cycle strategy and modelling	Improved questioning observed in lesson observations, staff are aware of various strategies used to improve learning and outcomes of students.		

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	Foreign Language Assistant (FLA) to support underperforming students including PP children (MFL)	Clinics and support for all including PP students	FLA supporting students including PP students.		FLA- one staff
	Pupil Progress Meetings	PPM are held with subject leaders after every grade card. Subject leaders discuss the progress of PP students with staff in their subjects.	PP meetings allow subject leaders to identify barriers to learning. Interventions are planned and put in place. Pupil premium student progress is discussed in these meetings		
P D R E V E L O P M E N T A L	Pupil Progress Meetings held by GSS with subject leaders	To reduce the gap between PP and NON PP students, staff and student surveys were done occasionally. Learning barriers were identified and strategies were formulated to overcome these barriers	Most of the staff are aware of their PP students, but more effort will be made to make all staff aware of this disadvantaged group by whole school CPD		
	4Matrix	4Matrix is made available to staff to improve tracking of PP students.	Staff training has enabled staff to be able to track student progress and are able to track PP students within their teaching groups.		4Matrix

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R E S O U R C E S	Student support structures	Change of environment	To make sure that the most vulnerable students in school get the support that they need.		
	Text books	Text books for PP students	PP students have access to all resources.		Library
	Uniform	School provides financial support for PP students with respect to uniform.	PP students all have complete uniform		
	SEN Resources	Diagnostics and support materials	Students on SEND register access diagnosis and support through the SENCO	£ 1,000	SENCo resources

GCSE Results 2019

Non-Pupil Premium Progress 8 - 0.57

Pupil Premium Progress 8 - 0.04

Non-Pupil Premium Attainment 8 - 6.8

Pupil Premium Attainment 8 - 6.2